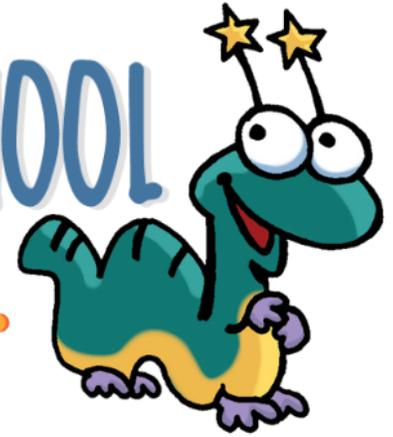


SPARK SUNDAY SCHOOL

ACTIVATE FAITH

UPPER ELEMENTARY FAITH FORMATION



The Transfiguration of Jesus

Lesson Focus: **Jesus is Extraordinary**

Scripture Reference: **Mark 9:2–9**

Spark Story Bible Pg. 358

GATHER

Check In with your High & Low for today/this week.

Check-In Question: Can a *person* ever be both ordinary & extraordinary?

Supplies: Piece of yarn, paper clips, masking tape (You can pick any resources in place of the first three items listed. They are just ideas) and 3 pieces of paper Write the word *path* and place a handful of yarn beside it. On the next piece write the word *light* and place a pile of paper clips beside it. On the third piece write the word *mountain* and place a roll of masking tape beside it.

Directions: Create an example of the word on the paper out of the materials provided. There are no wrong answers!

Once you've completed the activity above, you transformed those common objects into works of art.

- **What does it mean to *transform* something?** (*to transform means to change form*)
- **If *transform* means to change form, what do you think *transfigure* means?** (*to change figure or appearance*)

STORY

Today we're going to jump into the story of the Transfiguration. The Transfiguration is a story about how Jesus was changed or *transfigured*—he became dazzling and bright!

In the Transfiguration story, we'll see Jesus as a dazzling light and hear that God wants us to listen to Jesus. When we see that light, then we, too, want to walk as children of the light.

Look up **Mark 9:2–9** in the NRSV, or turn to **page 358** in the **Spark Story Bible**.

Missing Message: Read through the Bible Story again and fill in the missing parts of the message on your activity page.

Can you break the code? At the top of the mountain, Jesus talked to two of God's prophets.

RESPOND

Read: **Right at the Light** the story on the cover of your leaflet booklet for this week. **The disciples had Jesus to follow.**

- **Who did these kids have to follow?** (*Anna last year, directions this year*)

Pretend you had to write out directions to follow Jesus. Share your directions in

Zion's Sunday School Facebook Group. Look at the responses of others. **Some of our directions are the same, and some are different because we all have different ways of showing our love for Jesus!**

MEMORY VERSE

Look up **Mark 9:7**. This is our Memory Verse for today.

SEND

Responding to God's Word

*These are ways God uses us to come back for others!
Sometimes the best way to come back is to go out!*

To: _____ From: _____ Date: _____

I want to:

- ___ I want to tell you about Jesus' Transfiguration story.
- ___ I want to go on a walk or hike with you.
- ___ Climb up a hill to go sledding.
- ___ Interview someone and ask them "Have you ever experienced a moment when you felt like God was speaking directly to you?"
- ___ Look up at the clouds and imagine how big God's love is.
- ___ Use white crayons on black paper and draw Jesus' radiance.
- ___ Work through your Transfiguration Leaflets & mail your completed booklet to Brianna at Zion
- ___ Write out the Memory Verse & doodle around it in your Faith Formation Journal
- ___ Write out the Memory Verse and place it somewhere you will see it often
- ___ Give you a big hug!
- ___ Invite you to worship with you (outside or online) or invite them to Sunday School with you
- ___ Pray for _____
- ___ Say "I'm sorry" _____ My own idea: _____

PRAY

Dear God, Help us See You when We Walk, Amen.

Bright Lights

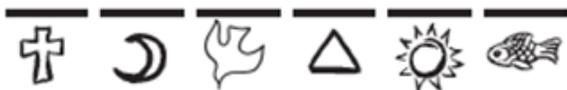
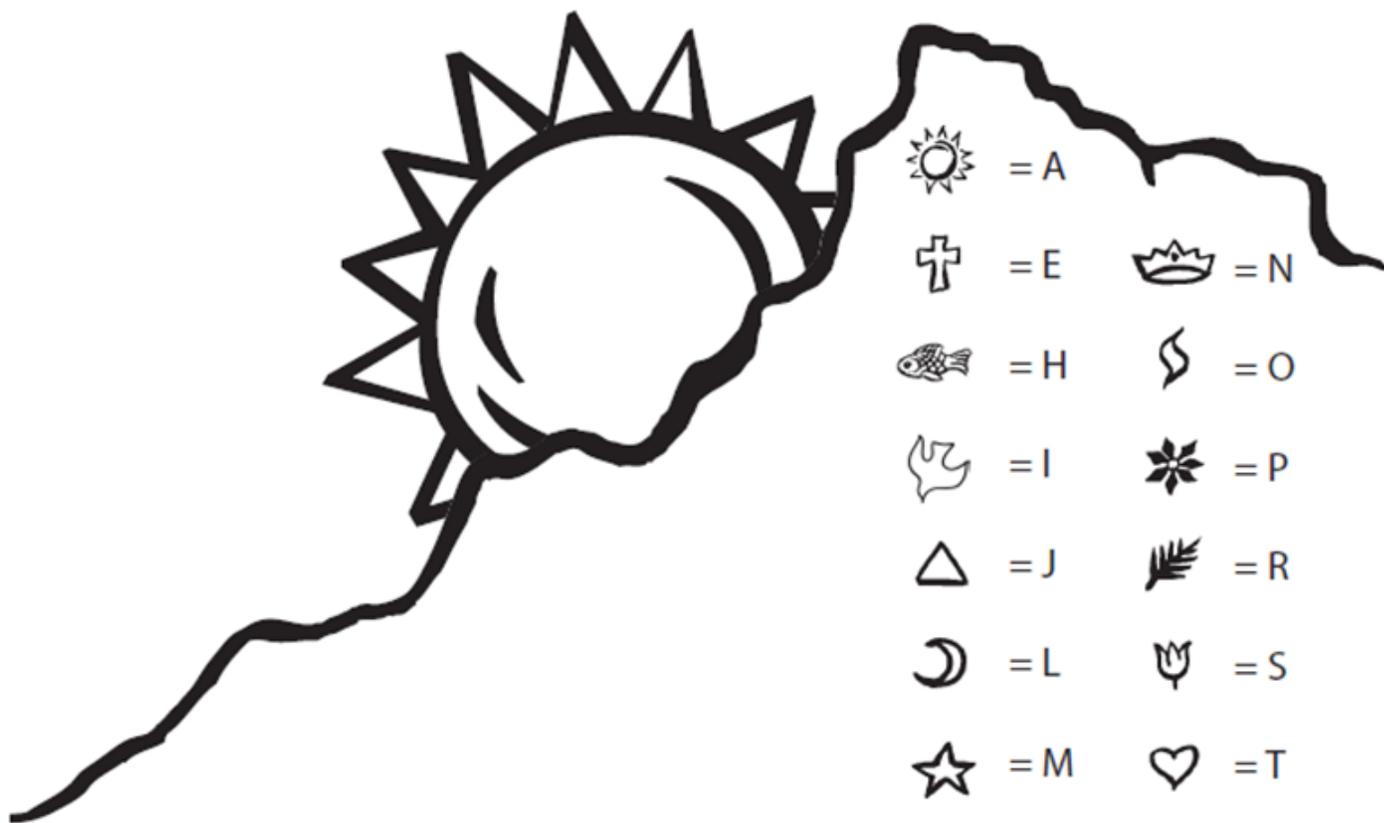
At the top of the mountain, Jesus talked to two of God's prophets. Solve this code to figure out who they were!



A = ○	E = ⊗	H = ⊙	I = ⊘	J = ●	L = ●	M = ○	O = ⊏	S = ◆
-------	-------	-------	-------	-------	-------	-------	-------	-------

Transfigured Code

Jesus walked up a mountain with some of his disciples. When they got to the top, they saw some other people from Bible times! Can you translate this code to see who was with Jesus on the mountain?



Missing Message

Go into your Spark Bible and look up Mark 9:2-9. Use the page to fill in the blanks in this passage of your text!

_____ days later, _____ took with him _____ and _____ and _____, and led them up a high mountain apart, by themselves. And he was _____ before them, ³and his _____ became dazzling _____, such as no one on _____ could bleach them. ⁴And there appeared to them _____ with _____, who were talking with _____. ⁵Then _____ said to _____, "_____, it is good for us to be here; let us make three _____, one for you, one for _____, and one for _____." ⁶He did not know what to say, for they were _____. ⁷Then a _____ overshadowed them, and from the _____ there came a _____, "This is my _____, the _____; listen to him!" _____ when they looked around, they saw _____ with them any more, but only _____.

